DISCUSSION NOTES
CAMPUS COMMUNITY COUNCIL
FRIDAY, SEPTEMBER 28, 2012
4:00 – 5:00 p.m. – 203 Mrak Hall

Member Attendees (all attended in person, no attendees by phone): Gloria Alvarado, Yena Bae, Ellen Bonnell, Jordan Carroll, James Cubbage, Karl Engelbach, Ethan Evans, Dianne Gregory, Penelope Herbert, Ralph Hexter, Linda Katehi, Rob Kerner, Lyn Lofland, John Meyer, Bruno Nachtergaele, Charles Nichols, Rahim Reed, Ramak Siadatan, Peter Siegel, Maureen Stanton, Rebecca Sterling.

Absent: Adela de la Torre, Shaun Keister, William Lacy, Harris Lewin, Phyllis McCalla, Claire Pomeroy, Patricia Turner, John Vohs

Delegates: Adrienne Martin (attending on behalf of William Lacy); Rich Shintaku (attending on behalf of Adela de la Torre)

Attending Non-Members: Amy Pereira

Guests: Matt Carmichael, Nick Crossley

August 8, 2012 Discussion Notes Approved

Discussion Highlights:

1. UC System-wide Campus Climate Survey Project (handout provided)
   a. Between October 2012 and February 2013 UC will administer a Campus Climate Survey
      i. Pennsylvania State University professor Susan Rankin, the lead consultant on the
         Campus Climate Study Team, defines campus climate as "the current attitudes,
         behaviors and standards of faculty, staff, administrators and students concerning
         the level of respect for individual needs, abilities and potential."
      ii. UC will own this tool and be able to administer it approximately every 4 years to
         gage the impact of strategic initiatives and action plans on the campus climate.
      1. UC Davis and UC Davis Health System will roll out the survey November
      2. Survey Details
         a. The survey will take approximately 20-45 minutes to complete
         b. Respondents can stop/start the survey at their convenience.
         c. The questions will be personalized based on your category at login
            (student, faculty, staff, etc.)
         d. Davis is one of the first campuses to roll out the survey. The results
            will not be available until all campuses have completed the data
            collection, expected to be sometime after February 2013.
         e. Results will be posted to the Campus Climate Survey website.
         f. Campuses will provide alternative solutions for people who do not
            have access to a computer.
         g. Release time will be available to allow people to complete the
            survey.
         h. A Spanish version will be available.
iii. Privacy rights may protect some responses, but every attempt will be made to ensure information about this survey and its results are transparent.
iv. Information will be open and UC will encourage people to view the results and use it for follow-up research. Campuses will be able to view information 5 levels deep.
v. Public Records requests will need to be submitted for anyone outside of campus, but UC Davis will be diligent in how we respond to requests for access.
vi. UC system-wide is hoping for a 30% or better response rate. To entice people to participate, UC will be offering incentives.
   1. System-wide Incentives
      b. $10,000 scholarship for 1 undergraduate
      c. $5,000 stipends for 2 graduate academic or professional students
      d. $5,000 research grants for 2 faculty members
      e. $2,000 professional development grants for 5 staff members
      f. At the campus level 2 winners will receive iPads.

2. Our Campus’ Tolerance for Future Demonstrations
   a. What will we accommodate and what we will not?
      i. Is it reasonable to allow people to stay in a certain place (non-obstructive) and let it “play out”?
      ii. Scenario: If students occupy a building with vital functions, do we move these functions immediately?
         1. Is there an alternative location to move the vital function?
         2. Time of occupation?
      iii. During a Protest, the desire is to be heard. Is there a way to harness that passion so that people feel heard?
         1. Example: Unite with students/faculty/staff and let them know we understand and hear what they are saying. We want to help.
      iv. Create a Core Values/Guiding Principles document with respect to protests
         1. This would allow the administration to make decisions based on collective guidelines established to ensure all rights are intact, while maintaining safety for all parties. “Is the decision we are making in line with our Core Values?”

Action Items
1. Rahim Reed will send the Council a FAQ regarding the Campus Climate Survey
2. Establish a Core Values/Guiding Principles document to be used during Campus Engagements.
3. Continue discussions about our campus’ tolerance for future demonstrations.